

# KISS Meeting

Tuesday, January 13, 2015

Present: Ian, Shane, Elizabeth, Logan, Peter, Natasha, Jill, Matthew, Patrick, Mary

Topic	Discussion	Action Items
Check-Ins		
Library	<ul style="list-style-type: none"><li>- Change to return date</li></ul>	
Distinguished Teachers Awards	<ul style="list-style-type: none"><li>- Due February 6th, so collect by February 2nd</li><li>- Cross-campus award given to teacher/faculty member for doing a good job inspiring kids</li><li>- Need a minimum of 10 letters of support (from faculty, students, alumni) - all about quality!</li><li>- Existing movement for Katie - but would like a student to spearhead it to encourage other students to write letters</li><li>- Would also like to start one for Paul and need someone to spearhead it from students, Ed will spearhead it for faculty</li><li>- Shane, Sally, and Natasha would be interested in writing letters</li><li>- Need to confirm whether they can be submitted as a package or could be sent individually</li></ul>	
Website	<ul style="list-style-type: none"><li>- Adding user accounts</li><li>- Scrolling images</li><li>- Twitter and Instagram feeds</li></ul>	
KISSES	<ul style="list-style-type: none"><li>- Send them in</li></ul>	
Faculty	<ul style="list-style-type: none"><li>- 45 out of 47 alumni completed the survey</li><li>- only 22 out of 108 current students completed it - so encourage students!</li><li>- Especially important for young students because as a small programs, things change quickly!</li><li>- Will be a summer session to redesign the program (will consider the 7 year review strongly!)</li><li>- Your opinions matter and some feedback is better than none, so even if you skip questions you should do it</li><li>- If you have pictures that would be good for KI pamphlet (but related to academics) email them to Rob</li></ul>	

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7 year review	<ul style="list-style-type: none"> <li>- 17 people expressed interest</li> <li>- What is the focus? Survey program/Identity issues vs. recruitment/Steve things vs. 7 year review/Rob</li> <li>- Impacts timeline</li> <li>- Definitely 2 groups, could split into 2 times</li> <li>- Themes to discuss: Continuity between courses, Learning objectives, Breadth requirements</li> <li>- Could be helpful to go through the responses and see which may have been decisive and warrant more discussion</li> </ul>	
Budget	<ul style="list-style-type: none"> <li>- Work on it - They need it soon</li> <li>- Email Jon</li> </ul>	
Constitution Review	<ul style="list-style-type: none"> <li>- Will likely need some amendments (check out the Potential Constitution Changes document)</li> <li>- Probably March 20th</li> <li>- Could do on the election day</li> </ul>	
Plans for the Term	<ul style="list-style-type: none"> <li>- Email Ian with plans for this term (events, projects, things to do) by Monday, January 19th</li> </ul>	
Meeting Time	<ul style="list-style-type: none"> <li>- Bump it to 6-7 on Tuesday</li> </ul>	